

Curriculum Vitae of
GOUTAM ROY

Research and Evaluation Division
BRAC Centre, 75 Mohakhali, Dhaka-1212, Bangladesh
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Overview To build up career as a researcher and development worker at any reputed national or international organization engaged in the field of education, institution building and poverty reduction programme, development and women empowerment through education.

Present Service Status Research Associate
Educational Research Unit
Research and Evaluation Division, BRAC

Major Responsibilities

- Conduct research independently and jointly as a member in research projects
- Data collection and analysis including statistical analysis
- Draft and finalize research report
- Arrange and prepare seminar presentations of research proposals and findings
- Facilitate training programmes to the research assistants
- Interaction with internal and external consultants, relevant programmes and organizations

Professional Strengths

- Able to conduct study both jointly and independently
- Have knowledge on designing study methodology
- Can analyze both qualitative and quantitative data and triangulate
- Have knowledge on determining sample size
- Able to provide training to research assistants
- Able to present findings on seminars and workshops
- Can produce popular version of research reports and write articles for newspaper

Education **Master of Education**, Educational Evaluation and Research, (Subject include *Method and Techniques of Educational Research, Statistics in Educational Research, Measurement, IT in Education etc.*)
2001 (Exam held in November 2002), Institute of Education and Research, University of Dhaka, Dhaka, Bangladesh.
- CGPA obtained 3.75 on a 4-point scale.

Bachelor of Education, Science, Mathematics and Technology Education, (Subject include *Education and Development, Curriculum, Teaching Physics, Teaching Mathematics, Teaching Language, Educational Research, Non-formal and Continuing Education, Educational Psychology, Evaluation and Measurement, Physics, Mathematics, Bangla, English, Comparative Education, Computer and its Application etc.*)

2000 (Exam held in November 2001), Institute of Education and Research, University of Dhaka, Dhaka, Bangladesh.
- Obtained CGPA 4.37 on a 5-point scale.

Higher Secondary Certificate, Science Group, (Subject include *Bangla, English, Physics, Chemistry, Mathematics and Biology*)
1997, Govt. Titumir College, Dhaka, Bangladesh.
- Obtained First division with star marks

Secondary School Certificate, Science Group, (Subject include *Bangla, English, Physics, Chemistry, Mathematics and Biology*)
1995, Mohanganj Pilot Govt. High school, Netrakona, Bangladesh.
- Obtained First division with star marks

Work Experience

August 2009 – Present
Research Associate
Research and Evaluation Division, BRAC, Dhaka, Bangladesh.

September 2005 – July 2009
Staff Researcher
Research and Evaluation Division, BRAC, Dhaka, Bangladesh.

January 2005 – August 2005
Programme Assistant
Institute of Water Modelling, Dhaka, Bangladesh.

September 2003 – December 2004
Editorial Assistant
Bangladesh Education Journal
Bangladesh Forum for Educational Development (BAFED), Dhaka, Bangladesh.

May 2002 – December 2004
Sub-Editor, Education, Science and Technology page
The Weekly Mridubhashan, Dhaka, Bangladesh.

June 2000 – December 2000
Teacher
University Laboratory School and College, Dhaka, Bangladesh.

Professional Activities

Published Articles on Journal

1. Roy G, Dutta NC and Nath SR. (2009). *Competency Achievement at Primary Level: A Comparison of Three Types of BRAC Schools*. Primary Education Journal, pp. 17-30, Vol. 3, No. 1, June 2009, Mymensingh.
2. Roy G, Akbar S and Gomes, JJ. (2008). *Reflection of Classwise Attainable Competencies at Primary Level: An Analysis of NCTB Bangla Textbooks*. (in Bangla). Samajik Biggan Patrika (Social Science Studies), Dhaka University Studies, part D, pp. 121-133, Year 3, Vol. 3, December 2008, Dhaka.
3. Roy G. *Education of Bangladesh from Gender Context: An analysis* (In

Bangla). Nari O Progoti, pp. 27-32, Year 4, Vol. 7, January to June, 2008, Dhaka.

Published Book or Book Chapters

1. Akbar S, Dhar UK and Roy G. (2008). *My Language Sadri* (In Sadri). Dhaka: Ahsrai, 2008. 33p.

Research Reports

1. Nath SR, Hossain A and Roy G (2008). *Achievement of Primary Competencies: A Comparison between BPS and EIC Schools*. BRAC: Research and Evaluation Division.
2. Roy G, Akbar S and Gomes JJ (2008). *Reflection of Classwise Attainable Competencies at Primary Level: An Analysis of BRAC Bangla Textbooks*. BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/bangla_book_review_p2.pdf)
3. Roy G, Akbar S and Gomes JJ (2008). *Reflection of Classwise Attainable Competencies at Primary Level: An Analysis of NCTB Bangla Textbooks*. BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/bangla_book_review_p1.pdf)
4. Nath SR, Afroze R, Dutta NC, Hossain A, Kabir MM and Roy G (2007). *BRAC's Partnership with Mainstream Primary School: Some Early Findings from an Evaluation Study*. BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/partnership_MPS.pdf)
5. Nath SR, Roy G, Dutta NC and Hossain A (2007). *Achievement of Primary Competencies: A Comparison between Government and BRAC School*. BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/Primary_Competencies_BRAC_School.pdf)
6. Roy G, Dutta NC and Nath SR (2006). *Causes behind Differential Performance in Various Types of BRAC Schools*, BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/Causes_behind_BRAC_school.pdf)
7. Education Watch Research Team (2006). *Test Development for Assessing Learning Achievement of the Students of Class X*, BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/Test_Development_class_ix.pdf)
8. Nath SR, Roy G and Hossain A (2006). *Factors Affecting Variations in the Achievement of Competencies: A Case Study of BRAC Primay Schools*, Dhaka: BRAC Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/Factor_affecting_schools.pdf)
9. Roy G and Nath SR (2005): *Need Assessment of a Short Course on Educational Evaluation and Assessment*, BRAC: Research and Evaluation Division. (Available at http://www.bracresearch.org/reports/Need_Assessment.pdf)

Published Articles in Newspaper/Magazine/Newsletter

1. Roy G. *Education Reforms: Three Proposals Regarding Education Policy* (In Bangla). Prothom Alo, 23 April 2009, Dhaka.
2. Roy G. *Increasing Education Divide: Rural-Urban Context* (In Bangla). Prothom Alo, 29 September 2008, Dhaka.
3. Roy G. *Structured-question system should be run* (In Bangla). Jugantor, 19 April 2008, Dhaka.
4. Roy G. *We have to think for quality education* (in Bangla). Prothom Alo, 17 July 2007, Dhaka.
5. Roy G (2006). *Women Education, Empowerment and Poverty Reduction*. New Steps, Issue 2, 2006, Steps Towards Development, Dhaka.
6. Roy G and Mallich JI. *Primary Education and Movement for Quality Education* (in Bangla). Jugantor, 14 September 2005, Dhaka.
7. Roy G and Mallich JI. *Students Assessment in Bangladesh* (in Bangla). Jugantor, 27 March 2005, Dhaka.
8. Roy G and Mallich JI. *Registration Process for Teachers of Non-government Schools* (in Bangla). Jugantor, 25 April 2005, Dhaka.
9. Roy G and Mallich JI. *Teachers Involvement on Business with Book-Publishers* (in Bangla), Jugantor, 19 July 2005.

Presentation in Workshop

1. Presented a paper titled 'Return from the School System in Bangladesh' at UNESCO-BAFED Joint Seminar held in IDB, Dhaka on 03 August 2007.
2. Presented a paper titled 'Students Learning Performance in Various Types of BRAC Schools' at UNESCO-BAFED Joint Seminar held in IDB, Dhaka on 12 November 2007.
3. Presented a multimedia presentation titled 'Achievement of competencies of the BRAC school students' at a workshop on Achievement of terminal competencies held in BRAC training and resource centre, Uttara on 02 October 2007, organized by BRAC Education Programme.

Training Received

1. Received two days training programme on 'Geographical Information System' organized by Environmental Research Unit of Brac Research and Evaluation Division, from 3 November to 4 November 2008.
2. Received training course titled: 'Working with Children who have been Exposed to Emotional Trauma' facilitated by Deirdre Evans and Crissy George, IUBAT, Vancubar, Canada and James P Grant School of Public Health, BRAC University from 12-13 November 2008.
3. Received a month-long training course titled: 'SPSS and Applied Statistics' facilitated by Institute of Statistical Research and Training (ISRT), University of Dhaka from 01-30 June 2007.
4. Received four days long training course titled: 'Assessing Primary Competencies' facilitated by Prof. Shamsul Haque, Ruhul Amin, Prof. Nazmul Huq and Shyamoli Akbar from 23-26 November 2006, Dhaka.

5. Received daylong training course titled: 'Research Methodology' facilitated by Prof. Johir Ahmed, Anthropology Department, Jahangirnagar University at 23 July 2006.
6. Received six days long training course titled: 'Visualization in Participatory Planning (VIIP)' facilitated by Mr. Cole Douldge, Ex-country representative, UNICEF Bangladesh from 1-6 January 2006, Dhaka.
7. Received two days long 'Orientation Training' from Human Resource Department of BRAC facilitated by Sheepa Hafiza, Samir R Nath, Mahfuzul Bari Chowdhury and others from 10-11 October at Dhaka.

Training and Workshop Conducted

1. Conducted six days long workshop on 'Join-learning workshop' for BRAC field staff from 15-20 January 2006 at Faridpur, Jessore and Barishal.
2. Conducted internal and external trainings and workshops to education managers and programme organizers of BRAC Education Programme and also to research assistants of Research and Evaluation Division.

Field Experience

As an integral part of staff development programme of Research and Evaluation Division of BRAC, I have received various field exposures in various districts.

The broad objective of field visit is to get a clear understanding about BRAC's activities as well as some relevant experiences in the field of non-formal education, which are very much related to research work. The specific objectives are to: (i) get a comparative experience on the present situation of primary education in formal and non-formal streams; (ii) have a clear understanding about several programmes run by BRAC and supporting organisations; (iii) identify major issues in observed areas/programmes; and (iv) identify scope for RED's study in observed areas. Besides, as the part of research, I usually go to the field offices for collecting qualitative data and for pilot testing of various research projects.

Professional Affiliation

1. Member, Technical Team, Education Watch group, Campaign for Popular Education, Dhaka, Bangladesh.
2. Member, Bangladesh Forum for Educational Development, Dhaka, Bangladesh.
3. Founder member, Centre for Educational Research and Services (CERS), Dhaka, Bangladesh.

Language Proficiency

Bangla (Native) : Excellent
English : Good

Computer Literacy

SPSS, STATA, MS Office Suite, Graphics Design (Adobe Photoshop, Adobe Illustrator, Quark Express), Web page design (Macromedia Dreamweaver, CMS), HTML, and Web Browsing.

Other Activities

I have built a web site addressed www.bdeduarticle.com which contains

articles related to education of Bangladesh. I am working there as an administrator.

**Personal
Factors**

Mother : Shila Rani Roy
Father : Narottam Roy
Date of Birth : 22 January 1980
Sex : Male
Nationality : Bangladeshi (By birth)
Marital Status : Single
Blood Group : B+

Reference

Md. Abu Hamid Latif

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