

*Curriculum Vitae of*

**MD. MAHBUBUL KABIR**

Senior Research Associate

Research and Evaluation Division (RED)

BRAC Centre, 75 Mahakhali, Dhaka 1212, Bangladesh

Phone: +88029881265 Ext.2707 Mobile: +8801714091306

E-mail: [mahbub.k@brac.net](mailto:mahbub.k@brac.net), Website: [www.bracresearch.org](http://www.bracresearch.org)

**Expertise**

- Planning, designing and implementing social study independently
- Qualitative research methodology
- Train, supervise and manage field team
- Analyze and summarise data
- Report writing

**Education**

M.Phil. in Indigenous Studies, University of Tromso, Norway, 2009.

M.S.S in Sociology, University of Dhaka, Bangladesh, 1999.

B.S.S (Hons.) in Sociology, University of Dhaka, Bangladesh, 1998.

H.S.C in Humanities, Dhaka College, Dhaka, 1995.

S.S.C in Humanities, Faridpur Zilla School, Faridpur, 1993.

**Work Experience**

Oct. 2009- Present

*Senior Research Associate*

Research and Evaluation Division, BRAC

*Current responsibilities:* Leading research projects, data collection and analysis in qualitative method, Report writing (drafting and finalize), facilitate training sessions for researcher assistants, research proposals and findings presentation, interaction research consultants and other stakeholders.

Jan. 2005 – Sep. 2009

*Staff Researcher*

Research and Evaluation Division, BRAC

June 2003 - Dec. 2004

*Junior Research Associate*

Research and Evaluation Division, BRAC

April 2003 - May 2003

*Research Assistant*

Research Cell, CBPR Division, Intervida  
Bangladesh

Nov. 2002- April 2003

*Intern*

Development Internship 2002-2003

Steps Towards Development, Dhaka, Bangladesh

April 2000 - June 2000

*Field Supervisor*

Socio-Economic Baseline Survey

Community Empowerment Project -II (BGD/97/014)

of BRDB, administered by DEV Consultant Ltd.

supported by UNDP.

### **Consultancy Experience**

2-12 Nov, 2009

National Consultant, Chittagong Hill Tracts  
Development Facility (CHTDF), UNDP, Dhaka

### **Membership of Learned Society**

Member of the Bangladesh Sociological Association (BSA).

### **Training Received**

#### *Key Professional Trainings*

**1-2 March 2008** : *Restorative Justice Approaches*- Mediation Skills, conducted by The Norwegian Mediation Service, held at Centre for Peace Studies, University of Tromsø, Norway.

**20-25 March 2006** : Teaching Strategies for the ELS Classroom, Bangladesh English Language Teachers Association.

**6-11 March 2005** : *Thinking Qualitatively* an intensive training on qualitative research techniques conducted by Dr. Diana Gibson, University of Amsterdam & Dr. Shahadu Zaman, BRAC University, Bangladesh.

**13 -17 June 2005** : *Training Course Visualization in Participatory Planning* conducted by Mr. Cole P. Dodge at BRAC TARC, Sarvar, Bangladesh.

**2-3 May 2006** : *Leadership Development Course* offered by Centre for Governance studies, University of Dhaka, Bangladesh.

**Nov 2002- April 2003:** *Development Internship:* A training course by STEPS, a national NGO, focusing on the the theoretical and practical approaches to development i.e., Good- governance and Human Rights, Gender Conceptualization, Gender in Development, Development Communication, Project Cycle (planning, monitoring & reporting), Research Methodology (PRA, FGD, & Survey interviews), Logical Framework Analysis (LFA) etc.

#### *IT Training*

1. *Basic Computer Course* from University of Dhaka.
2. *Statistical Package for Social Sciences (SPSS)* - From University of Dhaka

### **Research Paper Presentation**

Presented a paper titled ‘Needs of ethnic minority students for learning improvement in secondary school’ in Seventh Educational Researchers’ Conference on 19 November 2005 at UNESCO-BAFED Researchers’ Forum, IDB Auditorium, Dhaka, Bangladesh.

### **Academic Research (MPhil Thesis)**

“Let’s go back to go forward”: History and practice of schooling in the indigenous communities in Chittagong Hill Tracts, Bangladesh. Publisher: Universitetet i Tromsø, Norway, 2009 [<http://www.ub.uit.no/munin/handle/10037/2065>].

### **Published Articles (in peer reviewed Journal)**

1. Afroze, R., **Kabir, M.M.**, Rahman, A. (2008) English teachers’ classroom practice in rural secondary schools: An exploration of the effect of brac training. *Bangladesh Education Journal*, 7 (1) 7-16.

2. **Kabir, M.M.** (2006) Needs of Ethnic students for learning improvement in secondary school. *Bangladesh Education Journal*, 5(2) 35-48.

**Published Articles** (in *International Newsletter*)

**Kabir, M. M.** (2007). BRAC on Education for the Disadvantaged Groups of Bangladesh. In K. Sujatha (Ed.) *Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter*, 12(1) 11-14.

**Published Articles** (in *Bengali Magazine*)

1. **Kabir, M.M.**, & Nabil, A. (2005 October 1). School a sharirik shaasti nishidho hok (Lets stop corporal punishment in school). *Shakharata Bulletin* 140.
2. Khan, M. K. A., Nath, S. R., & **Kabir M. M.** (2005 September 15). Kishorider unnan a kishrira (Adolescent-to-adolescent development), *Nirjash* 15, 55-58 (available at <http://www.bracresearch.org/nirjash/nk15.pdf>).

**Published Articles** (in *National English Newspaper*)

1. **Kabir, M. M.** (2006 August 12) Education for small ethnic communities, *The Daily Financial Express*, Vol. 1589.
2. Nath S. R., Hossain, A. **Kabir, M.M.**, Kalam, M.A., Shahjamal, M. M., Yasmin, R.N., & Zafar, T (2005 March 14) Provision with quality, *The Daily Star*, 5: 283.

**Research Reports**

*Published:*

1. Ahmed, M., Nath S.R., Hossain, A., **Kabir, M. M.**, Kalam, A. K., Shahjamal, M. M., Yasmin, R. N., & Zafar, T. (2005) *Quality with equity -The primary education agenda*. Dhaka: Campaign for Popular Education.

*Unpublished:*

1. **Kabir, M. M.**, Afroze, A., Aldeen, M. (2007) Impact Assessment of Adolescent Development Programme of BRAC. Research and Evaluation division, BRAC. (available at <http://www.bracresearch.org/reports/ADP.pdf>).
2. Sharmin, L., **Kabir, M. M.**, Yasmin, R.N., Imam, N., Khan, A. (2006). *Assessment of workshop and activities of the BRAC local representatives*. Research and Evaluation Division, BRAC, Kabir, M.M., Nath S.R., (2005). *Needs of ethnic minority students for learning development in secondary school*. Research and Evaluation Division, BRAC. (Available at [http://www.bracresearch.org/reports/Needs\\_of\\_ethnic\\_Minority.pdf](http://www.bracresearch.org/reports/Needs_of_ethnic_Minority.pdf)).
3. Nath, S.R., Shahjamal M.M., Yasmin, R.N., Zafar, T., & **Kabir M.M.**: *Competencies achievement of BRAC school students*. Research and Evaluation Division, BRAC, 2005.
4. Nath, S.R., Mahbub, A., Shahjamal, M.M., **Kabir, M.M.**, Zafar, T. (2004) *Case studies of the quality in primary education of Bangladesh*. Research and Evaluation Division, BRAC, (Available at [http://www.bracresearch.org/reports/Esteem\\_Study.pdf](http://www.bracresearch.org/reports/Esteem_Study.pdf)).
5. **Kabir, M. M.** (2004). *Looking at ins and outs: Process documentation research on education for indigenous children programme*. Research and Evaluation Division, BRAC.

6. Khan, M. K. A., Nath, S. R., & Kabir, M. M. (2003). *Adolescent-to-adolescent development: A pilot assessment of adolescent peer organized network*. Research and Evaluation Division, BRAC, (Available at [http://www.bracresearch.org/reports/adolescent\\_to\\_adolescent\\_development\\_apon%20assessment\\_pdf.pdf](http://www.bracresearch.org/reports/adolescent_to_adolescent_development_apon%20assessment_pdf.pdf)).

#### **Ongoing Research Project**

Praise in the Classroom of BRAC Primary School: Origin, Pattern and Impact. RED, BRAC.

#### **Language Proficiency**

Bangla (Native) : Excellent  
English : Good

#### **Personal Factors**

Mother : Hosnawara Begum  
Father : Md. Hatem Ali Miah  
Date of Birth : 26 February 1978  
Blood Group : B+  
Sex : Male  
Marital Status : Married  
Nationality : Bangladeshi (By birth)

#### **Recent Extra-curricular Activities**

*Sep. 2007- Sep. 2008* : President, International Student Union (ISU), University of Tromsø, Norway.  
*Sep. 2007-Sep. 2008* : Reference Group Member, Master of Indigenous Studies, University of Tromsø, Norway.  
*04 - 10 Jan, 2008* : Volunteer, Introductory Programme for New International Students, University of Tromsø, Norway.  
*20 - 30 Oct, 2008*: Tour Guide and Interpreter, International Day 2009. Operation Dagsverk, Norway.

#### **References**

S. Aminul Islam  
Professor  
Department of Sociology  
University of Dhaka  
Phone: + 880-2-8615036  
+ 8801711272700  
Email: aminuls2000@yahoo.com

Dr. Bjørg Evjen  
Professor  
Centre for Sami Studies  
Universitetet i Tromsø, Norway  
Phone: +4777 64 43 5  
Email: bjorg.evjen@uit.no