

## **SAMIR RANJAN NATH**

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### **1. OVERVIEW**

Started research career with the Worldview International Foundation and then moved to the Research and Evaluation Division (RED) of BRAC, Bangladesh in 1991. Have ability in conducting research independently and co-ordinating RED's educational research unit containing eight members. Have strong background in social science research design, sampling strategy, instrument development, training of interviewers, qualitative and quantitative analysis of data, report writing and seminar presentation at both national and international levels. Offer courses on research methods at both undergraduate and graduate levels. Wrote many research reports and monographs; contributed in journals and books/reports at home and abroad.

### **2. EDUCATION**

MSc in Educational Research Methodology (University of Oxford, UK)

MSc in Statistics (Jahangirnagar University, Dhaka)

BSc (Honours) in Statistics with minor in Mathematics and Economics (Jahangirnagar University, Dhaka)

Secondary and higher secondary school education in Science (Dhaka Education Board)

### **3. COMPUTER SKILLS**

Word processing through MS WORD and Statistical analysis through SPSS

### **4. MAJOR PROFESSIONAL ACTIVITIES**

- a. Coordinating educational research in BRAC; doing research independently and in group.
- b. Teaching research methodology in various departments of BRAC University and at the National Academy for Educational Management (NAEM).
- c. Co-principal Investigator of the Education Watch research studies.
- d. Advisory Board member of Indian Educational Review, published from NCERT, New Delhi.
- e. Reviewer of the Asia Pacific Journal of Education (Taylor and Francis/Routledge).
- f. Principal Investigator of a study with Plan Bangladesh on primary school culture.
- g. Principal Investigator of a project on assessing terminal competencies of BRAC school graduates.
- h. An active participant of a network called ANTRIEP (sponsored by IIEP/UNESCO).
- i. Evaluated NFE programme in Sierra Leone (sponsored by UNICEF-Sierra Leone).
- j. Involved in UNICEF-Bangladesh sponsored two national surveys on basic education.
- k. Associated in the development of three test instruments to assess pupils' learning achievement.
- l. Co-ordinated seven large-scale educational surveys. Lead teams of nearly 150 Research Assistants.

### **5. PUBLICATIONS**

#### **Journal Articles**

1. Nath SR (2008). Private supplementary tutoring among primary students in Bangladesh. *Educational Studies*, 34(1): 55-72.
2. Nath SR & Sylva K (2007). Children's access to pre-school education in Bangladesh. *International Journal of Early Years Education*, 15(3): 275-295.
3. Nath SR (2007). Self-reporting and test discrepancy: evidence from a national literacy survey in Bangladesh. *International Review of Education*, 53(2): 119-133.
4. Nath SR, Yasmin RN & Shahjamal MM (2007). The tea garden children lagged behind in access to school. *Primary Education Journal*, 1(1): 50-63.

5. Nath SR (2006). An exploration of the students' assessment at the beginning of secondary education. *Bangladesh Education Journal*, 5(2): 9-24.
6. Nath SR (2006). Internal efficiency of secondary educational institutions: results from a reconstructed cohort analysis. *Bangladesh Education Journal*, 5(1): 27-39.
7. Nath SR & Shahjamal MM (2004). Successful school management: case studies of two government primary schools. *Bangladesh Education Journal*, 3(1): 41-54.
8. Nath SR, Chowdhury AMR & Blinkhorn F (2004). Children's acquisition of health knowledge through compulsory primary schooling in Bangladesh. *International Journal of Health Promotion and Education*, 42(1): 4-9.
9. Nath SR, Ahmed M & Ahmed KS (2003). Literacy for a learning society: a collective effort with broader vision is needed. *Bangladesh Education Journal*, 2(1): 1-14.
10. Chowdhury AMR, Nath SR & Choudhury RK (2003). Equity gains in Bangladesh primary education. *International Review of Education*, 49(6): 601-619.
11. Nath SR (2002). The transition from non-formal to formal education: the case of BRAC, Bangladesh. *International Review of Education*, 48(6): 517-524.
12. Nath SR & Chowdhury AMR (2002). Levels and trend of basic education in Bangladesh: 1993-98. *Educational Studies*, 28(1): 77-92.
13. Chowdhury AMR, Nath SR & Choudhury RK (2002). Enrolment at primary level: gender difference disappears in Bangladesh. *International Journal of Educational Development*, 22(2): 191-203.
14. Nath SR & Chowdhury AMR (2001). Change in health knowledge of Bangladeshi children: five years experience. *Public Health*, 115(6): 380-386.
15. Chowdhury AMR, Choudhury RK & Nath SR (2001). Towards education for all: lessons from Bangladesh. *Perspectives in Education*, 17(3): 131-150.
16. Nath SR & Hadi A (2000). Role of education in reducing child labour: evidence from rural Bangladesh. *Journal of Biosocial Science*, 32: 301-313.
17. Chowdhury AMR, Choudhury RK & Nath SR (2000). Jomtien, EFA goals and lessons from Bangladesh. *Entwicklungs Politik*, September, 2000.
18. Nath SR, Sylva K & Grimes J (1999). Raising basic education levels in rural Bangladesh: the impact of a non-formal education programme. *International Review of Education*, 45(1), 5-26.
19. Nath SR (1999). Health knowledge of rural Bangladeshi children: does BRAC's non-formal schools programme have any impact? *Health Education Journal*, 58 (1), 26-38.
20. Nath SR (1999). Level, pattern and socio-economic determinants of enrolment in formal schools of the graduates of BRAC's non-formal schools. *Perspectives in Education*, 15(3): 179-189.
21. Nath SR, Mohsin M & Chowdhury AMR (1997). Health knowledge of children in Bangladesh: An exploratory study. *Public Health*, 111: 311-315.
22. Nath SR, Mohsin M & Chowdhury AMR (1997). Gender difference in the arithmetic knowledge of children in Bangladesh. *Research in Education*, 58: 35-45.
23. Nath SR (1997). Social factors underlying gender variation of school enrolment: case of rural Bangladesh. *The Journal of Rural Development*, 27(1): 123-138.
24. Mohsin M, Nath SR & Chowdhury AMR (1996). Influence of socio-economic factors on basic competencies of children in Bangladesh. *Journal of Biosocial Science*, 28: 15-24.
25. Mohsin M, Nath SR & Chowdhury AMR (1994). Basic competencies of children in Bangladesh: an analysis of urban/rural differential. *Pakistan Economic and Social Review*, 32(1): 61-76.

### **Book chapters/Monographs**

1. Nath SR (2008). Quality of Bangladesh Rural Advancement Committee education programmes: a review of research studies. In CR Bagley & GK Verma (eds.) *Challenges for inclusion: educational and social studies from Britain and Indian sub-continent*. Rotterdam: Sense Publishers. pp. 183-218.

2. Nath SR (2006). Education status of the youths in Bangladesh. In *Adolescents and youths in Bangladesh: some selected issues*. Research monograph series no. 31. Dhaka: Research and Evaluation Division, BRAC. pp. 1-19.
3. Nath SR (2006). Youths access to mass media in Bangladesh. In *Adolescents and youths in Bangladesh: some selected issues*. Research monograph series no. 31. Dhaka: Research and Evaluation Division, BRAC. pp. 147-162
4. Nath SR (2006). Quality of BRAC education programme: a review of existing studies. Research monograph series no. 29. Dhaka: Research and Evaluation Division, BRAC. 50p
5. Nath SR, Yasmin RN & Shahjamal MM (2005). Out of school children in the tea gardens and ethnic minority communities. In R Jahan & RK Choudhury (eds.) *Out of school children: the disadvantaged group*. Dhaka: Campaign for Popular Education. pp. 71-168.
6. Nath SR & Shahjamal MM (2004). Management in successful primary schools. In *School management: learning from successful schools in Bangladesh*. Dhaka: NAEM and Brac. pp 9–36.
7. Nath SR & Khan KA (2004). Schooling and literacy. In HS Ahmed (ed.) *Towards a profile of the ultra poor in Bangladesh: findings from CFPR/TUP baseline survey*. Dhaka and Ottawa: BRAC and AKF Canada. pp. 133–149.
8. Nath SR (2004). An overview of the NGOs with education programme in Bangladesh. In *Directory of NGOs with education programme Bangladesh 2004*. Dhaka: Campaign for Popular Education. pp. 3-11.
9. Ahmed S & Nath SR (2004). Public service delivery in education: The BRAC experience. In S Ahmed & S Bery (eds.) *Annual Bank Conference on Development Economics 2003 – South Asia component*. New Delhi: National Council of Applied Economic Research. pp. 1-9.
10. Chowdhury AMR, Nath SR & Choudhury RK (2002). Equity in primary education provision in Bangladesh. In AK Biswas, Brichieri-Colombi JSA, Chowdhury AI & Rasheed KBS (eds.) *Contemporary issues in development*. Dhaka: Bangladesh Unnyan Parishad. pp. 281-304.
11. Nath SR (2001). Enrolment and literacy. In M Rafi & AMR Chowdhury (eds.) *Counting the hills: assessing development in Chittagong Hill Tracts*. Dhaka: University Press Limited. pp. 59-71.
12. Hadi A, Nath SR & Chowdhury AMR (2001). The effect of micro-credit programmes on the reproductive behaviour of women in rural areas of Bangladesh. In ZA Sathar & JF Phillips (eds.) *Fertility transition in South Asia*. NY: Oxford University Press. pp. 263–280.

### **Book**

1. Nath SR & Mahbub A (2008). *Inside schools*. Dhaka: Academic Press and Publishers Library, pp. 165.
2. Nath SR (2009). *Shiksha: Aasa, Bastobata, Naboaasha (Education: hope, reality, renewed hope) [in Bangla]*. Dhaka: Academic Press and Publishers Library, pp. 144.

### **Reports under Education Watch, Bangladesh**

1. Nath SR, Haq MN, Begum US, Ullah AMMA, Sattar MA & Chowdhury AMR (2008). *The state of secondary education: quality and equity challenges*. Dhaka: Campaign for Popular Education. pp. 210
2. Ahmed M, Nath SR, Hossain A & Kalam MA (2006). *The state of secondary education: progress and challenges*. Dhaka: Campaign for Popular Education.
3. Ahmed M & SR Nath (2005). *Quality with equity- the primary education agenda*. Dhaka: Campaign for Popular Education.
4. Ahmed M, Nath SR & Ahmed KS (2003). *Literacy in Bangladesh- Need for a new vision*. Dhaka: Campaign for Popular Education.
5. Chowdhury AMR, Nath SR, Choudhury RK & Ahmed M (2002). *Renewed hope daunting challenges: state of primary education in Bangladesh*. Dhaka: Campaign for Popular Education and University Press Limited.

6. Chowdhury AMR, Choudhury RK, Nath SR, Ahmed M & Alam M (Editors) (2001). *A question of quality: state of primary education in Bangladesh. Volume I Major findings: a synthesis*. Dhaka: Campaign for Popular Education and University Press Limited.
7. Nath SR & Chowdhury AMR (Editors) (2001). *A question of quality: state of primary education in Bangladesh. Volume II Achievement of competencies*. Dhaka: Campaign for Popular Education and University Press Limited.
8. Chowdhury AMR, Choudhury RK & Nath SR (Editors) (1999). *Hope not complacency: state of primary education in Bangladesh 1999*. Dhaka: Campaign for Popular Education and University Press Limited.

## **6. PERSONAL DATA**

Born in April 30, 1966; Citizen of Bangladesh by birth; Married with two children; Excellent health.

## **7. LANGUAGE SKILLS**

Bangla (native), English

## **8. COUNTRY VISITED**

China, France, Ghana, India, Indonesia, Malaysia, Nepal, Pakistan, Sierra Leone, Sri Lanka, Thailand, The Netherlands, The Philippines, and United Kingdom.

## **9. REFERENCES**

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